

**Michael Lamb**  
**Wake Forest University**

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**Academic Appointments**

Wake Forest University, Aug. 2016–present

F. M. Kirby Foundation Chair of Leadership and Character, 2022–present

Executive Director, Program for Leadership and Character, 2018–present

Associate Professor of Interdisciplinary Humanities, 2022–present

Assistant Professor of Politics, Ethics, and Interdisciplinary Humanities, 2018–2022

Affiliate, Environmental Program, 2021–present

University Scholar in Residence & Fellow in the Office of Personal & Career Development, 2016–2018

The Oxford Character Project, Oct. 2014–present

Research Fellow

University of Oxford, Oct. 2014–July 2016

McDonald-Templeton Postdoctoral Fellow, McDonald Centre for Theology, Ethics, & Public Life

Member, Faculty of Theology and Religion

Associate Faculty, Department of Politics and International Relations

Research Fellow, Harris Manchester College

The Rhodes Trust, June 2015–July 2016

Dean of Leadership, Service, and Character Development

Advisory Council for Character, Service, and Leadership Programme, 2015–2018

**Education**

Ph.D., Politics, Princeton University, 2014

Dissertation: *A Commonwealth of Hope: Virtue, Rhetoric, and Religion in Augustine's Political Thought*

Committee: Melissa Lane (Politics), Stephen Macedo (Politics), Jeffrey Stout (Religion), Eric Gregory

(Religion), John Bowlin (Princeton Theological Seminary)

M.A., Politics, Princeton University, 2011

Interdepartmental Program in Political Philosophy

General Exam Fields: Political Theory; Religion, Ethics, and Politics; Public Law

B.A., Philosophy and Theology, University of Oxford, 2006

First-Class Honours

B.A., Political Science, Rhodes College, 2004

*Summa cum laude*

**Research and Teaching Interests**

Leadership and Character; Political Theory; History of Political Thought; Virtue Ethics; Moral Education; Hope; Religion & Politics; Civic Republicanism; Environmental Ethics; Aristotle; Augustine; Aquinas

**Fellowships and Awards (selected)**

Teaching Award, Center for the Advancement of Teaching, Wake Forest University, 2020

Teaching Excellence Award, Humanities Division, University of Oxford, 2016

George Kateb Teaching Award for Best Preceptor in Politics, Princeton University, 2014

Princeton University's Nominee, 2015 APSA Leo Strauss Award for Best Dissertation in Political Philosophy

Finalist, Harvard Society of Fellows, 2013

Josephine De Karman Fellowship, 2013–14  
Laurence S. Rockefeller Graduate Prize Fellow, University Center for Human Values, 2011–12  
Merit Prize, University Center for Human Values, Princeton University, 2007  
Princeton University Fellowship, 2007–2009, 2011–13  
Trinity College Finals Prize, University of Oxford, 2006  
Woodroffe Exhibition in Philosophy and Theology, Trinity College, University of Oxford, 2005–2006  
Rhodes Scholar, University of Oxford, 2004–2006  
Peyton Nalle Rhodes Phi Beta Kappa Prize, Rhodes College’s highest academic honor, 2004  
Algernon Sydney Sullivan Award, Rhodes College’s highest leadership and service award, 2004  
Seidman Senior Award in Political Science, Rhodes College, 2004  
Rhodes College Hall of Fame, 2004  
Phi Beta Kappa, 2004

## Grants

“Leadership and Character in the Professions,” (\$8,593,000), Co-Principal Investigator with Kenneth Townsend, Kern Family Foundation  
“Training Character Educators at Wake Forest University” (\$280,613), Principal Investigator, Kern Family Foundation, 2021–2023  
“Educating Leaders of Character at Wake Forest University” (\$3,408,266), Principal Investigator with Nathan O. Hatch, Lilly Endowment, 2020–2022  
“Exemplar Interventions to Develop Character” (\$1,686,200), Co-Project Leader with Eranda Jayawickreme, John Templeton Foundation, Wake Forest University, 2019–2022  
“Educating the Whole Engineer at Wake Forest University: Engineering Fundamentals, Entrepreneurial Mindset, and Character” (\$707,140), Co-Principal Investigator with Olga Pierrakos, Mike Gross, and Lauren Lowman, Kern Family Foundation, Wake Forest University, 2019–2022  
“The Arts of Leading: Perspectives from the Humanities and Liberal Arts” (\$3,000), Humanities Institute Conference Grant, Wake Forest University, 2019  
“Commencing Character” (\$50,000), Principal Investigator, VC Johnson Family Foundation, Wake Forest University, 2016–present  
“Everyday Ethics: A Future for Moral Theology?” (£7,491), Co-Principal Investigator, John Fell Fund Oxford University Press Research Grant, University of Oxford, 2015–2017  
Faculty Strategic Fund Award (£500), Faculty of Theology & Religion, University of Oxford, 2015  
Udo Keller Stiftung Forum Humanum Claremont Conference Grant (\$2,200), 2014  
Political Philosophy Research and Travel Grant, University Center for Human Values, Princeton University, 2012, 2013, 2014

## Peer-Reviewed Publications

\* denotes mentored student, research fellow, or postdoctoral fellow.

### Books

**Michael Lamb**, *A Commonwealth of Hope: Augustine’s Political Thought* (Princeton University Press, forthcoming 2022)  
Jonathan Brant, Edward Brooks, and **Michael Lamb**, eds., *Cultivating Virtue in the University* (Oxford University Press, 2022)  
**Michael Lamb** and Brian A. Williams, eds., *Everyday Ethics: Moral Theology and the Practices of Ordinary Life* (Georgetown University Press, 2019).

### Articles and Chapters

**Michael Lamb**, “Difficult Hope: Wendell Berry and Climate Change,” in *Hope*, ed. Nancy E. Snow (Oxford University Press, forthcoming).  
**Michael Lamb**, Elise M. Dykhuis, \*Sara E. Mendonça, and Eranda Jayawickreme, “Commencing Character: A Case Study of Character Development in College,” *Journal of Moral Education* 51, no. 2 (2022): 238–260.

- Edward Brooks, **Michael Lamb**, and Jonathan Brant, “Should Universities Cultivate Virtue?: A Case for Character in Higher Education,” in *Cultivating Virtue in the University*, ed. Jonathan Brant, Edward Brooks, and Michael Lamb (Oxford University Press, 2022), 3–26.
- Michael Lamb**, Edward Brooks, and Jonathan Brant, “Character Education in the University: Opportunities and Challenges,” in *Cultivating Virtue in the University*, ed. Jonathan Brant, Edward Brooks, and Michael Lamb (Oxford University Press, 2022), 253–277.
- Michael Lamb**, Jonathan Brant, and Edward Brooks, “How Is Virtue Cultivated?: Seven Strategies for Postgraduate Character Development,” *Journal of Character Education*, 17, no. 1 (2021): 81–108.
- An adapted version will be published as **Michael Lamb**, Jonathan Brant, and Edward Brooks. “Seven Strategies for Cultivating Virtue in the University,” in *Cultivating Virtue in the University*, ed. Jonathan Brant, Edward Brooks, and Michael Lamb (Oxford University Press, 2022), 115–156.
- Michael Lamb**, “Augustine and Political Theory,” in *T&T Clark Handbook of Political Theology*, ed. Rubén Rosario Rodríguez (T&T Clark, 2020), 89–116.
- An adapted version is published as **Michael Lamb**, “Augustine and Contemporary Political Theory: Toward an Augustinian Republicanism,” in *Augustine in a Time of Crisis*, ed. Boleslaw Kabala, Ashleen Menchaca-Bagnulo, and Nathan Pinkoski (Palgrave Macmillan, 2021), 261–282.
- Jonathan Brant, **Michael Lamb**, Emily Burdett, and Edward Brooks, “Cultivating Virtue in Postgraduates: An Empirical Analysis of the Oxford Global Leadership Initiative,” *Journal of Moral Education* 49, no. 4 (2020): 415–435.
- Edward Brooks, Jonathan Brant, and **Michael Lamb**, “How Might Universities Cultivate Leaders of Character?: Insights from a Leadership and Character Development Program at the University of Oxford,” *International Journal of Ethics Education* 4, no. 2 (2019): 167–182.
- Michael Lamb** and Brian A. Williams, “Contextualizing Everyday Ethics: Moral Theology Meets Anthropology and the Social Sciences,” in *Everyday Ethics: Moral Theology and the Practices of Ordinary Life* (Georgetown University Press, 2019), 1–15.
- Michael Lamb**, Emma Taylor-Collins, and \*Cameron Silverglate, “Character Education for Social Action: A Conceptual Analysis of the #iwill Campaign,” *Journal of Social Science Education* 18, no. 1 (2019): 125–152.
- Michael Lamb**, “Between Presumption and Despair: Augustine’s Hope for the Commonwealth,” *American Political Science Review* 112, no. 4 (2018): 1036–1049.
- Michael Lamb**, “Beyond Pessimism: A Structure of Encouragement in Augustine’s *City of God*,” *Review of Politics* 80, no. 4 (2018): 591–624.
- Michael Lamb**, “Ethics for Climate Change Communicators,” in *Oxford Research Encyclopedia of Climate Science*, ed. Hans von Storch (Oxford University Press, 2017).
- Also published as **Michael Lamb**, “Ethics for Climate Change Communicators,” in *Oxford Encyclopedia of Climate Change Communication*, ed. Matthew C. Nisbet, Shirley S. Ho, Ezra Markowitz, Saffron O’Neill, Mike S. Schäfer, and Jagadish Thaker (Oxford University Press, 2018).
- Michael Lamb**, “Aquinas and the Virtues of Hope: Theological and Democratic,” *Journal of Religious Ethics* 44, no. 2 (2016): 300–332.

#### Papers in Conference Proceedings

- Michael Gross, \*Joseph Wiinikka-Lydon, **Michael Lamb**, Olga Pierrakos, and \*Adetoun Yeaman, “The Virtues of Teamwork: A Course Module to Cultivate the Virtuous Team Worker” *2021 ASEE Annual Conference & Exposition* (2021).
- Jessica Koehler, Olga Pierrakos, **Michael Lamb**, \*Alana Demaske, \*Carlos Santos, Michael D. Gross, and \*Dylan Franklin Brown, “What Can We Learn from Character Education? A Literature Review of Four Prominent Virtues in Engineering Education,” *2020 ASEE Annual Conference & Exposition* (2020).
- Olga Pierrakos, Mike Prentice, Cameron Silverglate, **Michael Lamb**, \*Alana Demaske, and \*Ryan Smout, “Reimagining Engineering Ethics: From Ethics Education to Character Education,” *2019 IEEE Frontiers in Education Conference* (2019): 1–9.

## Non-Peer-Reviewed Publications

### Articles and Chapters

- Michael Lamb**, “Augustine on Hope and Politics: A Response to Peter Iver Kaufman,” *Augustinian Studies* 53, no. 1 (2022): 29–45.
- Michael Lamb**, “Augustine and Republican Liberty: Contextualizing Coercion,” *Augustinian Studies* 48, no. 1/2 (2017): 119–159.
- Michael Lamb** and Melissa Lane, “Aristotle on the Ethics of Communicating Climate Change,” in *Climate Justice in a Non-Ideal World*, ed. Clare Heyward and Dominic Roser (Oxford University Press, 2016), 229–254.
- Michael Lamb**, “A Passion and Its Virtue: Aquinas on Hope and Magnanimity,” in *Hope*, ed. Ingolf U. Dalferth and Marlene A. Block (Mohr Siebeck, 2016), 67–88.

### Reviews

- Michael Lamb**, “Introduction,” Symposium on John Bowlin’s *Tolerance among the Virtues*, *Syndicate* (2019).

### Op-eds

- Michael Lamb**, “Biden’s Augustinian Call for Concord,” *Breaking Ground* (January 27, 2021).
- Reprinted in Anne Snyder and Susannah Black, eds., *Breaking Ground: Charting Our Future in a Pandemic Year* (Plough Publishing House, 2021).
- Michael Lamb**, “Who Will Be Our Exemplar in Chief?” *Winston-Salem Journal* (October 30, 2020).

### Interviews

- David Henreckson and **Michael Lamb**, “Character in Crisis: The Challenges of Moral Formation in Higher Education,” *Comment* (Spring 2021), 58–64.
- Michael Lamb**, “Campus Teaching Award Winner: Michael Lamb,” *Political Science Now* (May 24, 2017).

### Creative Nonfiction

- Michael Lamb**, “For Horace Lamb (1935-2012),” in *Sharing Gratitude: Daily Reflections*, ed. Mary M. Dalton (Library Partners Press, 2019), 275.
- Michael Lamb**, editor and contributor, *Transformations: Stories of Service* (Rhodes College, 2004).

## Publications in Progress

### Books

- Edward Brooks and **Michael Lamb**, eds., *The Arts of Leading: Perspectives from the Humanities and Liberal Arts* (under review with Princeton University Press), with contributions from Kristin Bezio (Richmond), Elleke Boehmer (Oxford), Melissa Jones Briggs (Stanford), Joy Connolly (ACLS), Paul Escott (Wake Forest), Marla Frederick (Emory), Thavolia Glymph (Duke), Edith Hall (Durham), Pegram Harrison (Oxford), Elizabeth Kiss (Oxford), Noelle Lopez (Harvard), David Lubin (Wake Forest), John Miles (Oxford), Alan Mittleman (Jewish Theological Seminary), Tahera Qutbuddin (Chicago), Gwendolyn DuBois Shaw (Penn), & Corey D. B. Walker (Wake Forest)
- Kenneth Townsend and **Michael Lamb**, eds., *Character and the Professions* (edited volume in progress), with contributions from Eric Beerbohm (Harvard), Taya Cohen (Carnegie Mellon), Stephanie Creary (Penn), Margaret Plews Ogan (UVA), Shannon Vallor (Edinburgh), & Jonathan Lee Walton (Wake Forest)

### Articles

- \*Sara Etz Mendonça, Elise M. Dykhuis, and **Michael Lamb**, “Purposeful Change: The Positive Effects of a Course-Based Intervention on Character” (conditionally accepted by *Journal of Positive Psychology*)
- \*Dylan Brown and **Michael Lamb**, “Digital Temperance: Adapting an Ancient Virtue for Our Technological Age” (under review)
- \*Sara E. Mendonça, Kate R. Allman, **Michael Lamb**, and Donovan Livingston, “Character Education for Social Justice: Supporting College Students’ Critical Consciousness Development through Interinstitutional Engagement with Moral Exemplars” (under review)
- Rogan Kersh, **Michael Lamb**, and \*Cameron Silverglate, “Millennials and Leadership: The Trust Gap” (in progress)

Elise M. Dykhuis, \*Sara E. Mendonça, Eranda Jayawickreme, and **Michael Lamb**, “Validating the Moral Exemplars Scale: A Quantitative Measure of Connection to and Function of Moral Role Models” (in progress)  
**Michael Lamb**, “Frankenstein on Trial: Mary Shelley on Empathy, Reason, and the Law” (conference paper in preparation as article)

## **Research Appointments**

Research Fellow for the Oxford Character Project, 2014–present  
Theoretical and empirical research on virtue, ethics, leadership, and character education  
Research Assistant for Prof. Melissa Lane, Princeton University, 2012–14  
Research on environmental ethics, scientific uncertainty, and climate change communication  
Assistance preparing syllabus for new course on “Science and Democracy”  
Associate Editor, *Journal of the Rhodes Institute for Regional Studies* (Vol. 1, 2004)

## **Teaching**

### **Wake Forest University**

FYS 100: Commencing Character: How Should We Live? – Fall 2018, 2019, 2020, & 2021  
HMN 211: Dialogues with Antiquity: Commencing Character – Fall 2020 and Fall 2021  
HMN 211/POL 269: Dialogues with Antiquity: How to Keep a Republic – Spring 2020  
HMN 385: Memorials, Models, and Portraits of Leadership: Exploring Character through Art – Spring 2022  
HMN 385: Character and the Professions – Spring 2021  
HMN 389: Directed Reading and Research – Fall 2020  
HMN 390: Directed Writing – Spring 2021  
POL 269: Topics in Political Theory: How to Keep a Republic – Fall 2017  
Guest lectures for:  
Topics in US: Public Opinion & Survey Research – Betina Cutia Wilkinson (Politics and International Affairs) – Fall 2021  
Issues and Trends in Education: How to Educate Character – Johann Ducharme and Hyunju Lee (Education) – Fall 2021  
Character and the Good Life: Negotiating Questions of Race, Gender, and Class – Stephanie Mota Thurston (Divinity), Fall 2020  
The Character of Entrepreneurship – Kerri Cissna (Entrepreneurship), Fall 2020  
Leadership and Character in the Professions – Kenneth Townsend (Law), Spring 2020  
Storytelling and Entrepreneurship in the U.S. – Rebecca Gill (Communication and Entrepreneurship), Spring 2019 and Fall 2019  
Entrepreneurial Marketing – Jen Bennett (Entrepreneurship), Spring 2019  
Feminist Leadership – Angela Mazaris (Women’s, Gender, and Sexuality Studies), Spring 2019  
Applied Sustainability – Stan Meiburg (Sustainability), Fall 2018, 2019, 2020, & 2021  
Millennials, Politics, and Culture – Rogan Kersh (Politics and International Affairs), Spring 2018  
Leadership for Sustainability – Dedee DeLongpre-Johnston (Environmental Studies), Fall 2017, 2019, 2021  
Practices of Citizenship – Dr. Alessandra von Burg (Communication), Spring 2017  
Augustine’s *City of God* – Dr. Michael Sloan (Classical Languages), Spring 2017  
Theological Ethics – Dr. Kevin Jung (Divinity), Spring 2017

### **University of Oxford**

A Theory of Politics – Tutorials, Winter 2016  
Political Thought: Plato to Rousseau – Tutorials, Winter 2016  
Augustine’s Political Thought – Lectures, Fall 2015  
Elements of a Christian Ethic (taught section on religion and politics) – Graduate Seminar, Fall 2015 & 2014  
Co-Instructor with Prof. Nigel Biggar, Prof. Joshua Hordern, & Dr. James Orr  
Select Texts in Christian Ethics (taught Augustine’s *City of God*) – Graduate Seminar, Winter 2015 & 2016  
Co-Instructor with Prof. Nigel Biggar and Dr. James Orr  
A Christian Vision of the Moral Life: Practical Issues (taught section on religion, politics, and the secular) – Undergraduate Seminar, Winter 2015 & 2016

Co-Instructor with Prof. Joshua Hordern and Prof. Nigel Biggar

### **Princeton University**

Ethics and Public Policy – Undergraduate Course, Fall 2012 & 2013  
Head Preceptor and Teaching Assistant to Prof. Stephen Macedo

### **Rhodes College**

Justice, Equality, and Liberty – Undergraduate Seminar, Spring 2007  
Co-Instructor with Prof. Daniel Cullen  
Search for Values: Politics Track – Undergraduate Seminar, Fall 2006  
Co-Instructor with Prof. Daniel Cullen

### **Academic Conferences and Presentations**

- “Educating for Hope,” Keynote at the Kern Partners in Character and Educational Leadership Convening on “Radical Hope for Formative Character Education,” Boston College, 2022
- “An Example of Hope: Augustine’s Political Life in a Pluralistic Age,” Augustine: Frontiers of Pluralism Conference, Villanova University, 2022
- “Educating Character through Exemplars: Designing Research-Based Interventions for Colleges and Universities,” Exemplar Interventions to Develop Character Network Meeting, Wake Forest University, 2022
- “Higher Education and Moral Imagination in a Challenging World,” Keynote Panel with Derek Douglas, Stephanie Shonekan, and Krista Tippett, Higher Learning Commission Annual Conference, 2022
- “Hope and Politics: Lessons from St. Augustine,” Politics and the Virtues Series, Assumption University, 2022
- “The Program for Leadership and Character,” Washington University in St. Louis, 2022
- “Leadership and Character” (with Anne Snyder), Spiritual Lives of Leaders, Harvard Business School and Harvard Divinity School, 2022
- “Augustine and the Virtue of Hope,” University of Oklahoma, 2021
- “How Is Virtue Cultivated?: Seven Strategies for Postgraduate Character Development” and “Character and the University,” Saint Mary’s University, 2021
- “Educating Character in the University” (with Kate Allman and Heather Maranges), Auburn University at Montgomery, 2021
- “What Is Character?” and “How Is Character Developed?” George Fox University, 2021
- “How Can Universities Educate Character?” Furman University, 2021
- “Educating Character in the University,” George Fox University, 2021
- “How to Cultivate Virtue,” Rutgers University Thomistic Institute, 2021
- “Teaching Intellectual Virtues in the University,” University of Oklahoma Institute for the Study of Human Flourishing, 2021
- Keynote Interview of Angela Duckworth, Kern Entrepreneurial Engineering Network Conference, 2021
- “Exemplifying Character: The Positive Effects of a Course-Based Intervention on Purpose” (with Sara Mendonça and Elise Dykhuis), Association for Moral Education, 2020
- “How to Become More Virtuous: Seven Strategies for Character Development,” North Carolina State University Thomistic Institute, 2020
- “Augustine’s Tale of Two Cities: The Politics of Heaven and Earth,” University of Florida Thomistic Institute, 2020
- “How Is Virtue Cultivated?: Seven Strategies for Developing Character in University Students,” Keynote address in the School of Virtue and Character, Institute for Ethics and Society, University of Notre Dame Australia, 2020
- “Infusing Character and Virtues across the Engineering Curriculum” (with Olga Pierrakos and Michael Gross), Kern Entrepreneurial Engineering Network, 2020
- “Educating Leaders of Character,” Oxford Character Project Expert Briefing, University of Oxford, 2020
- “What Can We Learn from Character Education? A Literature Review of Four Prominent Virtues in Engineering Education” (with Jessica Koehler and Olga Pierrakos), American Society for Engineering Education Conference, 2020
- “Legacies of Leadership: Assessing a Character Intervention to Foster Empathy, Humility, and Cross-Cultural Understanding” (with Sara Etz Mendonça), Kern Family Foundation Partners in Character Education and Leadership Convening, 2020

“Wendell Berry’s Difficult Hope,” Is Hope a Virtue? Workshop, Princeton University, 2020  
 “Educating Character through Exemplars: Designing Research-Based Interventions for Colleges and Universities,”  
 Exemplar Interventions to Develop Character Network Meeting, Wake Forest University, 2019  
 “Integrating Character into Engineering,” Wake Forest University, Department of Engineering, 2019  
 “How Can Universities Educate Character?” University of Tennessee, 2019  
 “Wendell Berry’s Difficult Hope,” Freedom from All Sides Seminar Series, Department of Philosophy, University  
 of Tennessee, 2019  
 “Hope and Climate Change: Lessons from Wendell Berry,” Center for Energy, Environment, and Sustainability  
 Colloquium Series, Wake Forest University, 2019  
 “Wendell Berry’s Difficult Hope,” American Political Science Association, 2019  
 “Developing Intellectual Virtues in a University Context,” New Directions in Promoting Character Virtues, Palo  
 Alto, CA, 2019  
 “Educating Character,” Eight Schools Association, Choate Rosemary Hall, 2019  
 “Wendell Berry’s Difficult Hope,” Hope: A Colloquium, Princeton University, 2019  
 “Wendell Berry’s Difficult Hope,” Social Science Research Seminar, Wake Forest University, 2019  
 “The Ethics of Climate Change Communication,” Ecology and Environmental Biology Lunch, Wake Forest  
 University, 2019  
 “Commencing Character: Teaching Aristotelian Character through Contemporary Commencement Addresses,”  
 Virtues: Local or Universal?, Jubilee Centre for Character and Virtues, University of Oxford, 2019  
 “Pedagogies of Hope: Augustine and the Art of Rhetoric,” American Academy of Religion, 2018  
 “Educating Character in the College Classroom: An Aristotelian Approach,” North American Association for  
 Philosophy & Education, 2018  
 “Ethics for Climate Change Communicators,” Center for Energy, Environment, and Sustainability Colloquium  
 Series, Wake Forest University, 2018  
 “Educating Character in the University,” Lilly Endowment, Indianapolis, IN, 2018  
 “Frankenstein on Trial,” American Political Science Association, 2018  
 “Politics, Religion, and Republicanism: A New Direction for Political Augustinianism?,” Augustine and Political  
 Theory: Dialogue or Dialectic?, Princeton University, 2018  
 “Emulating Virtuous Exemplars: From Theory to Practice,” John Templeton Foundation Exemplars in Education  
 Meeting, Marino Del Rey, CA, 2018  
 “Between Presumption and Despair: Augustine’s Hope for the Commonwealth,” Augustine and Politics Graduate  
 Reading Group, University of Oxford, 2018  
 “Character Education for Social Action: Conceptualizing and Cultivating a Habit of Service,” Virtues in the Public  
 Sphere Conference, Jubilee Centre for Character and Virtues, University of Oxford, 2018  
 “Between Presumption and Despair: Augustine’s Hope for the Commonwealth,” American Political Science  
 Association, 2017  
 “Cultivating Virtues in Postgraduates: A Case Study of the Oxford Character Project” (with Jonathan Brant),  
 Cultivating Virtue in the University Conference, University of Oxford, 2017  
 “Cultivating Virtues in Postgraduates: A Case Study of the Oxford Character Project,” Beacon Project Working  
 Group, Wake Forest University, 2017  
 “Between Presumption and Despair: Augustine’s Hope for the Commonwealth,” Presentation in “Ethics and the  
 Good Life” course at Haverford College, 2017  
 “Character in Higher Education,” Panel at The Educators Roundtable, Institute for Advanced Studies in  
 Culture, University of Virginia, 2017  
 “Between Presumption and Despair: Augustine’s Hope for the Commonwealth,” Hope and Optimism Working  
 Group, Cornell University, 2017  
 “Between Presumption and Despair: Augustine’s Hope for the Commonwealth,” L’Arca delle Virtù Conference at  
 the University of Pavia, Italy, 2017  
 “Rhetoric, Reason, and Republican Liberty: Augustine on the Use and Abuse of Power,” American Academy of  
 Religion, 2016  
 “Augustine and Republican Liberty: Contextualizing His Defense of Coercion,” Reconsiderations V Conference,  
 The Augustinian Institute, Villanova University, 2016  
 “Hope from the Margins: Wendell Berry’s Vision of Democratic Transformation,” American Political Science

- Association, 2016
- “Cultivating Virtues in Postgraduates: A Case Study of the Oxford Character Project” (with Jonathan Brant), Jubilee Centre for Character and Virtues, University of Birmingham, 2016
- “How Is Virtue Cultivated?: Lessons from The Oxford Character Project,” St. John’s College, Oxford, 2016
- “Civic Peace in a Secular Age: Reconsidering Augustinian Pluralism,” London School of Economics Legal and Political Theory Forum, 2016
- “Passion, Act, and Virtue: Aquinas on Hope,” Aquinas Seminar, Blackfriars, University of Oxford, 2016
- “Cultivating Virtue in Postgraduates: A Case Study of the Oxford Character Project” (with Jonathan Brant) Cultivating Virtues Conference, University of Birmingham’s Jubilee Centre for Character and Virtues, 2016
- “Augustine and the Politics of Hope,” Postgraduate Diploma in Theology Seminar, University of Oxford, 2015
- “Civic Peace in a Secular Age: Reconsidering Augustinian Pluralism,” American Political Science Association, 2015
- “Hope for the Commonwealth: Augustine on Politics, Pluralism, and Civic Peace,” International Conference on Patristic Studies, University of Oxford, 2015
- Manuscript Workshop on *A Commonwealth of Hope: Reimagining Augustine’s Political Thought*, Augustine and Politics Colloquium, High Point University, 2015
- “Hope for the Commonwealth: Augustine on Eschatology, Ecclesiology, and Politics,” Christian Ethics Research Seminar, University of Oxford, 2014
- “Augustine and the Virtue of Hope,” American Academy of Religion, 2014
- “Aristotle on the Ethics of Communicating Climate Change,” Martin School, University of Oxford, 2014
- “Beyond Pessimism: A Structure of Encouragement in Augustine’s *City of God*,” History of Political Thought Seminar, University of Oxford, 2014
- “Beyond Pessimism: Augustine’s Structure of Encouragement,” Association for Political Theory, 2014
- “Aristotle on the Ethics of Communicating Climate Change” (with Melissa Lane), Princeton University Center for Human Values Laurance S. Rockefeller Seminar, 2014
- “Beyond Pessimism: Augustine’s Structure of Encouragement,” American Political Science Association, 2014
- “Between Presumption and Despair: Augustine’s Structure of Encouragement and the Virtue of Hope,” The Politics of Spirit: Augustine and Hegel in Dialogue Conference, Princeton University, 2014
- “Hope as Passion, Act, and Virtue: Aquinas on Hope and Magnanimity,” Claremont Graduate University Philosophy of Religion Conference, 2014
- “Reply to Aaron Cobb’s ‘Hope and Epistemic Virtue,’” Claremont Graduate University Philosophy of Religion Conference, 2014
- “Aquinas and the Virtues of Hope,” American Academy of Religion, 2013
- “Magnanimity, Gratitude, Humility, and Hope: Recovering Aquinas’s Virtues for Political Theory,” Northeast Political Science Association, 2013
- “Between Presumption and Despair: Augustine and the Virtue of Hope,” Middlebury College, 2013
- “Power, Persuasion, and Progressivism: Insights from Early Twentieth Century American Thought,” Discussant, American Political Science Association, 2013
- “Death Together: Community, Memory, and Political Theology,” Discussant and Moderator, University of Virginia Graduate Colloquium in Theology, Ethics, and Culture, 2013
- “The Virtue of Hope,” Western Political Science Association, 2013
- “The Virtue of Democratic Piety: An Augustinian Account,” University of Virginia Graduate Colloquium in Theology, Ethics, and Culture, 2012
- “Hope and Its Semblances,” A Conference on the Theological Virtues, Viterbo University, 2012
- “Hope and Its Semblances,” University Center for Human Values, Princeton University, 2012
- “Hazards of Hope,” Political Theory Research Seminar, Princeton University, 2012
- “Humble Hope: An Augustinian Account of a Democratic Virtue,” Northeast Political Science Association, 2011
- “Response to Ben Hertzberg’s ‘Prophetic Witness in the Liberal Public Sphere,’” Discussant, Princeton Graduate Conference in Political Theory, 2011
- “What is Political Hope?: A Response to Loren Goldman,” Discussant, Princeton Graduate Conference in Political Theory, 2009

## **Programming, Mentoring, and Advising**

### **Executive Director, Program for Leadership and Character, Wake Forest University, 2017-present**

Built new program, designed courses, and organized multiple workshops and events  
Managed program of 20+ staff and postdoctoral fellows  
Chaired or co-chaired searches for 25 faculty/staff/postdoctoral fellows  
Helped to raise over \$30 million for scholarships, staff, programming, and research  
Developed new Leadership and Character Scholarship Program for 10-12 students per year  
Co-created Principled Pluralism Fellowship for 2-6 students each summer  
Developed partnerships, collaborations, or co-sponsored events with 40+ schools, departments, or offices  
Established partnerships with the Oxford Character Project and Georgetown's Ethics Lab  
Co-organized 3 major international conferences with the Oxford Character Project  
Co-organized and co-led Leadership and Character Course Development Workshops for 60+ faculty/staff  
Established Leadership and Character Faculty/Staff Partners Council in the College and an external Leadership and Character Council that includes distinguished scholars, artists, activists, and leaders

### **Student Advising and Mentoring at Wake Forest**

Interdisciplinary Humanities Minor Advisor, 2021-present  
Lower-Division Academic Advisor, 2019-present  
Faculty Fellow for First-Year Students, 2017-19  
Postgraduate Fellowship Advising, Aug. 2016-present

### **Student Programming at Wake Forest**

Call to Conversation Moderator, 2017-present  
Program Designer and Trainer, "Leading with Character" workshop for 1,355 Summer Immersion Program participants, 2021  
Guest Speaker on "How Is Virtue Cultivated?: Seven Strategies of Postgraduate Character Development," Principled Pluralism Fellows Program, 2021  
Guest Speaker on *Everyday Ethics: Moral Theology and the Practices of Ordinary Life*, Philomathesian Society, 2020  
Project Wake Discussion Leader, 2018, 2019, 2020, 2021  
Facilitator, "Leadership and Character Movie Night" on *Black Panther*, 2020  
Co-Facilitator, "The Ethics of Algorithms" (with Oxford Character Project and Georgetown's Ethics Lab), 2019  
Facilitator, "Ethical Leadership," Presidents' Leadership Conference, 2019  
Facilitator, "Leadership for Sustainability," Office of Sustainability Interns, 2019  
Facilitator, Leadership and Character Lunch with Krista Tippett, 2018  
Organizer, "The Art of Empathy: Exploring Dorothea Lange's Photography," Reynolda House Museum of American Art, 2018  
Facilitator, "Leadership and Sustainability," Greeks Go Green, 2018  
Co-organizer, "Technology, Economy, and Character: Figuring Humanity in *The Adding Machine*," 2018  
Facilitator, "Leadership as Conversation," Presidents' Leadership Conference, 2018  
Facilitator, "The Character of Leadership," full-day workshop with 14 Chilean students in 2-week program on "Leadership, Social Justice, and Citizenship in the United States," 2017  
Facilitator, "What Is Good Leadership?," Academic Discovery Institute, 2017  
Facilitator, "Student Government as Servant Leadership," Student Government Association, 2017  
Co-organizer, "Tragedies of Character: Leadership Lessons from *Macbeth*," 2017  
Facilitator, "Friendship, Community, and Accountability," Presidents' Leadership Conference, 2017  
Facilitator, "What Is Good Leadership?," Presidents' Leadership Conference, 2016

### **Faculty, Staff, Trustee, and Alumni Programming at Wake Forest**

Facilitator, "Friendship in a Time of Social Distancing," 2020  
Co-facilitator, "Friendship and the Good Life," Trustees' Spouses Program, 2020  
Participant, "Leadership and Anti-Racism," Humanities Institute Faculty Seminar, 2019-20  
Co-organizer and co-facilitator, "Leadership and the Liberal Arts: Americans in France," Themed trip, 2019  
Co-organizer and co-facilitator, "Leadership and Character in the UK," Themed trip, 2017  
Facilitator, "Leadership and Vocation," Wake Forest Fellows Program, 2016, 2017, 2018, 2019, 2020, 2021

Facilitator, “Leading as Mentoring, Modeling, and Influence” and “How Is Character Cultivated?,” Campus Life Division Leadership Team Mid-Year Retreat, 2017

Facilitator, “How Should We Lead?,” Office of the Dean of the College Leadership Team, 2017

Facilitator, “Friendship in the Lives of Leaders,” Leadership Summit with 100 faculty/staff leaders, 2017

Facilitator, “Friendship in the Lives of Leaders,” Board of Trustees, 2016

### **Oxford Character Project, 2014–2016**

Designed character development curriculum for graduate and professional students

Led discussions of ethics, leadership, and service in the Oxford Global Leadership Initiative

Mentored participants in the Oxford Global Leadership Initiative

Co-organized Ethics through Fiction and Film Reading Group, 2014–2016

Facilitated The Character of Leadership Forum with Oxford Character Project & Hong Kong University, 2017

Presented video on “Friendship and Leadership” for Lead for Life at Hong Kong University, 2021

### **Dean of Leadership, Service, and Character Development, Rhodes Trust, Oxford, 2015–2016**

Designed and moderated 3-day retreats, mentored students, and planned ethical programming

Led Ethics through Fiction and Film reading group for Rhodes Scholars

### **Resident Graduate Student, Butler College, Princeton University, 2011–2014**

Advised applicants for post-graduate fellowships and planned programs to encourage ethical reflection and civic engagement, including presidential debate and election discussions, a “Politics Film Series,” a “Values and Vocations” event, and a screening of the documentary, *Philosopher-Kings*

### **Experiential Education Consultant, Rhodes College, 2006–07**

Conducted focus groups with faculty, staff, and administrators and prepared 40-page report with recommendations on how to increase experiential learning offerings

## **Professional Leadership, Service, and Administration (selected)**

### **Disciplinary Service**

Ad-hoc reviewer for:

*American Political Science Review*

*Journal of Politics*

*Political Theory*

*Review of Politics*

*Political Theology*

*Augustinian Studies*

*Journal of Religious Ethics*

*Journal of Church and State*

*Journal of Moral Education*

*Journal of Character Education*

*Journal of the American Philosophical Association*

*Journal of Beliefs and Values*

*American Catholic Philosophical Quarterly*

Cambridge University Press

Princeton University Press

Palgrave Macmillan

John Templeton Foundation

Templeton World Charity Foundation

Consultant, “Character Education in Higher Education Framework,” Oxford Character Project and Jubilee Centre for Character and Virtues, 2020

Kern Partners in Character Education and Leadership Network Improvement Community, 2019–2020

Steering Committee Member, Augustine & Augustinianisms Program Unit, American Academy of Religion, 2019–present

Co-organizer, 2021 “Convening on Character in Higher Education,” Wake Forest University

- Co-organizer, 2021 Conference on “Character and the Professions” at Wake Forest University with the Oxford Character Project
- Co-organizer, 2019 interdisciplinary network meeting on “Exemplar Interventions to Develop Character” at Wake Forest University
- Co-organizer, 2019 Conference on “The Arts of Leading: Perspectives from the Humanities and Liberal Arts” at Wake Forest University with the Oxford Character Project
- Co-organizer, 2018 panel on “Character Education in the University” at the North American Association for Philosophy & Education, with Edward Brooks (Oxford), Michael Lamb (Wake Forest), & Candace Vogler (Chicago)
- Co-organizer and moderator, 2017 panel on “How Might Universities Cultivate Leaders of Character?,” Rhodes House, University of Oxford, with Nigel Biggar (Regius Professor of Moral & Pastoral Theology), Charles Conn (Warden of Rhodes House), Nathan Hatch (President of Wake Forest University), & Ngaire Woods (Dean of Oxford’s Blavatnik School of Government)
- Co-organizer, 2017 Conference on “Cultivating Virtue in the University,” co-sponsored by Wake Forest University, Oxford Character Project, and the McDonald Centre for Theology, Ethics, & Public Life, including Nigel Biggar (Oxford), Jonathan Brant (Oxford), Joanna Collicutt (Oxford), Liz Gulliford (University of Birmingham), Michael Lamb (Wake Forest), Christian Miller (Wake Forest), Blaire Morgan (University of Birmingham), Paula Moya (Stanford), Onora O’Neill (Cambridge), Julie Reuben (Harvard), Jessica Richard (Wake Forest), Helen Small (Oxford), & Chad Wellmon (UVA)
- Co-organizer, 2016 APSA Panel on “American Political Thought at the Margins,” including Michael Lamb (Oxford), Matthew Longo (Oxford), Melissa Orlie (University of Illinois at Urbana-Champaign), Melvin Rogers (UCLA), Justin Rose (Hobart & William Smith), & Kimberly Smith (Carleton)
- Co-organizer, 2016 McDonald Centre Conference on “Everyday Ethics,” including Michael Banner (Cambridge), Luke Bretherton (Duke), Brian Brock (Aberdeen), Morgan Clarke (Oxford), Molly Farneth (Haverford), Craig Gay (Regent), Eric Gregory (Princeton), Jennifer Herdt (Yale), Philip Lorish (UVA), Charles Mathewes (UVA), Rachel Muers (Leeds), & Justin Welby (Archbishop of Canterbury)
- Co-organizer, 2014 APSA Panel on “Religion, Rhetoric, & Political Theory: Between Past and Present,” including Susan Bickford (UNC), Loubna El Amine (Georgetown), Roxanne Euben (Wellesley), Ben Hertzberg (BYU), Michael Lamb (Princeton), & Andrew Murphy (Rutgers)
- Co-organizer, 2013 AAR Panel on “Thomas Aquinas and the Democratic Virtues,” including John Bowlin (Princeton Theological Seminary), Adam Eitel (Princeton Theological Seminary), Jennifer Herdt (Yale), Mark Jordan (Washington University), Michael Lamb (Princeton), & Jean Porter (Notre Dame)

### **University and Departmental Service**

- Interdisciplinary Humanities Faculty Representative, Major/Minor Fair, 2018, 2019, 2021
- Steering Committee, Provost’s Plan for Academic Excellence, 2019-21
- Chair, Honors and Ethics Subcommittee
- Core Working Group for the College Academic Commons Building, 2020
- Chair, Leadership and Character Working Group
- College Curriculum Review Committee Working Group on Ethical Inquiry, Wake Forest University, 2018–19
- President’s Commission for the First-Year Experience, Wake Forest University, 2017–18
- Task Force on Curriculum Development
- Task Force on Advising the Whole Student
- Organizer, 2020 Lecture: “Profiles in Leadership: Lessons from the Craft” with Bill Taylor at Wake Forest University
- Co-organizer, 2020 Series of Events: “Legacies of Leadership: The Winston-Salem Sit-In, 60 Years Later” at Wake Forest University and Winston-Salem State University
- Co-organizer, 2019 American History of Religions Lecture: “Fake News, Modern Horrors, and Democratic Hope: Why Capra’s Populist Christ Figure Fell Flat” by Jeffrey Stout (Princeton) at Wake Forest University
- Co-Organizer, 2017 Carswell Lecture: “Human Dignity and Freedom from Domination: A Thomistic Sketch” by John Bowlin (Princeton Theological Seminary) at Wake Forest University
- Co-Organizer, 2017 Lecture: “The Xbox Story: Leadership, Ethics, and Entrepreneurship” by Robbie Bach (former Microsoft President and Chief Xbox Officer) at Wake Forest University

Co-Organizer, 2017 Lecture: “Drawdown: A Playbook for Reversing Climate Change” by Katharine Wilkinson (Project Drawdown) at Wake Forest University  
Steering Committee, McDonald Centre for Theology, Ethics, and Public Life, 2015–2016  
Research Committee, Faculty of Theology and Religion, University of Oxford, 2015–2016  
Examiner for DPhil Transfer and Confirmation of Status, Faculty of Theology & Religion, Oxford, 2015, 2016  
Undergraduate Admissions Training and Interviewing, Jesus College, University of Oxford, 2014  
Submission Review Committee, Princeton Graduate Conference in Political Theory, 2009, 2011–2013  
Princeton Politics Department Softball Team, Co-Captain, 2009

### **College Administration, Employment, and Service**

Assistant Director of Development, Rhodes College, 2006–07  
Raised \$1 million with a focus on service scholarships. Led most successful faculty/staff fundraising campaign at that point in College’s history, with participation rate of almost 70%.  
Assistant Junior Dean, Trinity College, University of Oxford, 2005–06  
Student Representative to the Board of Trustees, Rhodes College, 2003–04  
Honor Council, Rhodes College, President, 2003-04, Vice President, 2002-03, Member, 2000–02  
Presidential Task Force on Intercollegiate Athletics, Rhodes College, 2001–02

### **Community Service and Non-Profit Leadership**

Alliance Africa, Inc., Co-Founder and Co-Director, 2006–2020  
Habitat for Humanity, President, Rhodes College Chapter, 2002–2004  
Burch Service Scholar, Rhodes College, 2000–2004

### **Political Experience**

Chief of Staff, Roy Herron for U.S. Congress, TN-08, Dec. 2009–Nov. 2010  
Led campaign that raised \$2 million, earned 9 of 9 newspaper endorsements, knocked on 60,000 doors, and made 130,000 calls to voters. Oversaw fundraising, managed staff and interns, coordinated policy research, analyzed polling data, developed campaign strategy, and met with citizens, interest groups, and elected officials.  
Chief of Staff, Roy Herron for Governor of Tennessee, June 2009–Dec. 2009  
Campaign Manager, Roy Herron for State Senate, TN-24, May 2004–Aug. 2004  
Intern, U.S. Congressman Harold Ford, Jr., TN-09, 2001

### **Community Outreach and Public Presentations (selected)**

“Character and the Professions” (with Kenneth Townsend and Sue Henderson), Stratford Rotary Club and Downtown Rotary Club of Winston-Salem, 2020  
“Defining Ethical Leadership,” Panelist with Dr. Philip Brey and Natasha Singer, Purdue University, 2020  
“Leadership and Character in Chaos and Conflict,” Conversation with Dr. Robert M. Franklin and Cherie Harder, Trinity Forum, 2020  
“Educating Leaders of Character,” Stratford Rotary Club of Winston-Salem, 2020  
“Leadership and Character in the Law,” Co-Facilitator, Smith Anderson Law, Raleigh, NC, 2019  
“Beyond the Admissions Scandal: College Access and Mobility,” Panelist, Philanthropy Roundtable Annual Meeting, Carlsbad, CA, 2019  
“Character, Community, and Friendship,” Reynolds American Community Foundation, Winston-Salem, NC, 2019  
“Leadership and Vocation,” Winston-Salem Teen Study Group, 2019  
“Educating Leaders of Character,” Downtown Rotary Club, Winston-Salem, NC, 2019  
“Faith and Hope: What We Can Learn from St. Augustine,” St. Francis Episcopal Church, Greensboro, NC, 2018  
“Friendship in the Lives of Leaders,” Winston-Salem Teen Study Group, 2018  
“Best of Enemies,” Panelist for film discussion sponsored by RiverRun, Winston-Salem, NC, 2016  
“The Occupational Hazards of Working in the Academy: Augustine on Pride and Humility in the University,” Oxford Character Project, Oxford, UK, 2015 & 2016  
“Democracy and Civic Virtue,” Democratic Renaissance Project, Nashville, TN, 2014  
“Inside Politics: Behind the Scenes of a Political Campaign,” Butler College, Princeton, 2011  
“The Politics of Hope,” Princeton University Chapel Community Speaker Series, 2011  
“Education and Vocation: Becoming Servants and Citizens,” Ned R. McWherter Center for Rural Development,

Dresden, TN, 2009

“Transformations,” Rhodes College Red and Black Society: Atlanta, Dallas, Houston, Nashville, Memphis, 2007

“Writing about Service Workshop,” Rhodes College, 2007

“Scholars, Servants, and Citizens,” Rhodes Institute for Regional Studies, Memphis, TN, 2006

**Professional Affiliations**

American Political Science Association

Association for Political Theory

American Academy of Religion

Network for Research on Morality